

AZAAN INTERNATIONAL SCHOOL

Grade - II

Activity Sheet- V

Subject-MATHS

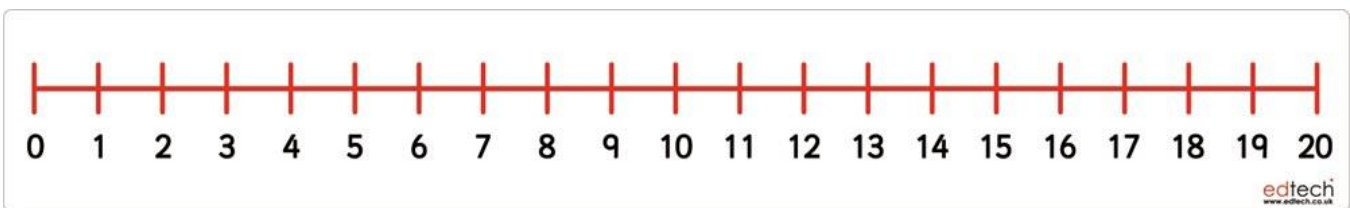
Name: _____ Class: _____ Sec: _____

Chapter No:5. DIVISION

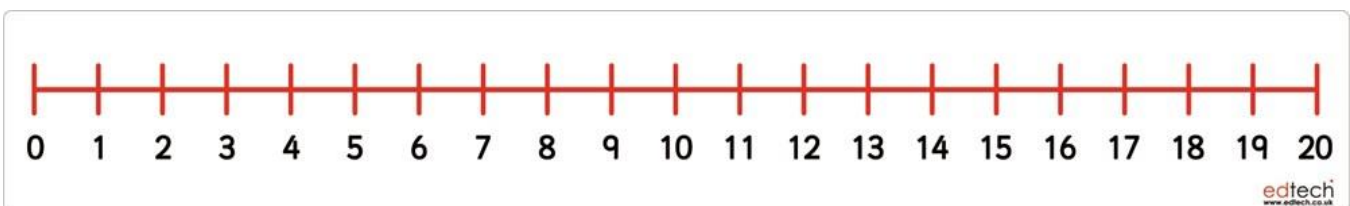
I .Fill in the blanks.

1. When something is grouped equally it is called _____.
2. The number which is to be divided is called _____.
3. The _____ if any in division is called remainder.
4. Solve $12 \div 3 =$ _____.
5. Solve $20 - 5 =$ _____ $- 5 =$ _____ $- 5 =$ _____ $- 5 =$ _____
6. If 9 candies has to be shared equally between 3 persons, then each person will get _____ number of candies.

II. Solve by using number strip.



a. $16 \div 3 =$ _____.



b. $18 \div 2 =$ _____.

III. Fill in the blanks using the given multiplication facts.

a. $3 \times 2 = 6$; $6 \div 3 = \underline{\hspace{2cm}}$; $6 \div 2 = \underline{\hspace{2cm}}$.

b. $5 \times 4 = 20$; $20 \div 5 = \underline{\hspace{2cm}}$; $20 \div 4 = \underline{\hspace{2cm}}$.

c. $7 \times 2 = 14$; $14 \div 7 = \underline{\hspace{2cm}}$; $14 \div 2 = \underline{\hspace{2cm}}$.

IV. Divide the following.

a. $4 \div 44 = \underline{\hspace{2cm}}$

Sol:

b. $9 \div 90 = \underline{\hspace{2cm}}$

Sol:

V. Word problems.

a. If a teacher has 40 students and wants to divide them into groups of 8.

How many groups will there be?

Sol:

b. A Pizza has 16 slices and you want to divide it between 4 people.

How many slices will each person get?

Sol:

[illegible]

VI. Solve the following and fill in the blanks.

$$18 \div 2 = 9$$

_____ divided by _____ equals _____.

The dividend is _____.

The divisor is _____.

The quotient is _____.

$$20 \div 5 = 4$$

_____ divided by _____ equals _____.

The dividend is _____.

The divisor is _____.

The quotient is _____.

$$24 \div 4 = 6$$

_____ divided by _____ equals _____.

The dividend is _____.

The divisor is _____.

The quotient is _____.

$$14 \div 7 = 2$$

_____ divided by _____ equals _____.

The dividend is _____.

The divisor is _____.

The quotient is _____.

$$\begin{array}{r} 7 \\ 3 \overline{) 21} \end{array}$$

divided by equals .

The dividend is _____.

The divisor is _____.

The quotient is .

$$\begin{array}{r} 6 \\ 5 \overline{) 30} \end{array}$$

divided by equals .

The dividend is _____.

The divisor is _____.

The quotient is _____.

$$\begin{array}{r} 3 \\ 4 \overline{) 12} \end{array}$$

_____ divided by _____ equals _____.

The dividend is _____.

The divisor is $\frac{1}{2}$.

The quotient is .

$$\begin{array}{r} 4 \\ 8 \overline{) 32} \end{array}$$

_____ divided by _____ equals _____.

The dividend is _____.

The divisor is $\frac{1}{2}$.

The quotient is .

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Activity Sheet- VI

Subject: MATHS

Name: _____ Class: ____ Sec: _____

CHAPTER - 6: NUMBERS UPTO 1000

I. Write number names for the following numbers.

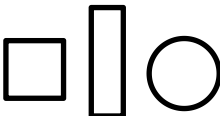
a. 426- _____

b. 715 - _____

c. 653 - _____

d. 849 - _____

e. 1000 - _____

II. Build numbers by using  **for hundreds, tens and ones.**

a. 682 - _____

b. 409 - _____

c. 860 - _____

III. Write before, after and in between numbers.

a. _____ 620

b. 747 _____ 749

c. 599 _____

d. _____ 913

e. 356 _____

f. 998 _____ 1000

IV. Arrange the following numbers in an Increasing order and Decreasing order.

a. 983 180 431

Increasing Order - _____

Decreasing Order - _____

b. 746 856 385

Increasing Order - _____

Decreasing Order - _____

V. Write the place value and face value of each underlined digit.

PLACE VALUE , FACE VALUE

a. 546 - _____ , _____.

b. 985 _____ , _____.

c. 167 _____ , _____.

d. 838 is _____ , _____.

VI. Write the expanded form for the following.

a.

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_____ hundreds _____ tens _____ ones.

A visual representation of the number 5. It consists of 5 squares arranged in two rows (3 in the top row, 2 in the bottom row) and 2 horizontal bars stacked vertically in the center.

_____ hundreds _____ tens _____ ones.

VII. Write numbers from 901 to 1000.

[illegible]

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Activity Sheet- VII

Subject-MATHS

Name: _____ Class: _____ Sec: _____

Chapter No: 7. ADDITION AND SUBTRACTION UPTO 999

I. Fill in the blanks.

a. $876 + \underline{\hspace{2cm}} = 876$

c. $980 + \underline{\hspace{2cm}} = 990$

b. $459 - 10 = \underline{\hspace{2cm}}$

d. $705 - 100 = \underline{\hspace{2cm}}$

III. Write the numbers in the correct place and solve the following.

a. $745 + 16$

H	T	O

b. $923 + 5$

H	T	O

c. $567 - 200$

H	T	O

d. $584 - 25$

H	T	O

III. Solve the following.

a. H T O

 5 5 0

+ 8 0

b. H T O

 4 6 9

+ 1 5 0

c. H T O

 3 8 0

+ 8 5

d. H T O

 7 7 7

- 1 4 3

e. H T O

 8 8 1

- 1 1 7

IV. Solve the word problems.

1. Suresh bought 667 red candies and 103 yellow candies on his birthday. How many candies were there in all?

Sol:

H	T	O

2. There are 486 men and 216 women in the shopping Mall. How many people were there altogether in the shopping mall?

Sol:

H	T	O

3. Ramesh baked 186 cookies but 149 of them were burnt, so he threw them away. How many good cookies did he have finally?

Sol:

T	O
